

Data for Change

Capacity Building Learning Series

Organizational Readiness

Presented by:



In Partnership With:



Supported by:

Land Acknowledgement



Data for Change Project Model

→ Knowledge Mobilization Hub

- Project Logistics
- Partner Convening
- Host Knowledge Mobilization Online Hub

→ Capacity Building Sessions

- Facilitate capacity building sessions to support agencies with data collection & responsible usage

→ Community of Practice & Partnership Table

- Partnership Table support & participate in project implementation
- Community of Practice features a panelist discussion & peer support network for agencies

→ Capacity Building Sessions

- Facilitate capacity building sessions to support agencies with data collection & responsible usage





STAGE ONE: PLAN & BUILD

April: Organizational Readiness



May: Foundations of Data Collection



May: CoP



STAGE THREE: ANALYSIS & INTERPRET

August: Trauma Informed Practice



September: Consent & Privacy



September: CoP



STAGE TWO: COLLECT & STORE

June: Org. Change Management



July: Data Infrastructure



July: CoP



STAGE FOUR: SHARE & USE

October: Uses of Data



November: Data Analysis Framework



December: CoP



All sessions will virtually be recorded and later uploaded to the knowledge hub website

Here are today's presenters...



Nicole Abruscato

she / her

Manager

Central Intake & Access
Clinical Health & Wellness



Shereen Rampersad

she / her

Manager

Equity, Diversity and Inclusion (EDI)
Professional Services

Guiding Principles For Learning

- ✓ Hold space
- ✓ Embrace/acknowledge vulnerability
- ✓ Be encouraged to practice what is learned
- ✓ Agree to disagree
- ✓ Be present



Today's Objectives

1

Why Data For Equity?

2

What Needs to Change to Become More Equitable?

3

Bringing it all together – Readiness Assessment

Who is SHIP?

Who We Are



Our Mission

We work to support those with mental health and addiction challenges to increase their quality of life and live to their full potential through safe, affordable community-based housing and services

Our Vision

Quality Housing
Quality Services
Quality Lives

Our Values

Compassion, Hope,
Inclusion, Respect and
Professionalism



SHIP is a nonprofit, accredited, housing and health service provider. For over 30 years, we have been delivering services to the Region of Peel, County of Dufferin, West Toronto and more recently the Region of Waterloo.

Business Model



Client and Family Engagement Framework

CLIENT & FAMILY ENGAGEMENT

SHIPs Goal

To actively work with clients and their families to promote a collaborative approach to services.



CLIENT & FAMILY

ENGAGEMENT (CFE)

FRAMEWORK

Creating a culture of collaboration in care

Service Model

SHIP is unique!
We provide depth in housing
AND service options.

The success of SHIPs model is that we offer a spectrum of integrated housing and services that address the wellbeing of our clients:

- Deliver a continuum of housing and services to support people based on their needs
- Support community wellness and integration
- Provide housing support and landlord engagement

- Coordinated access
- Rent supports
- Continuum of housing options
- Short term to long term
- Fluctuates based on need

- Eviction prevention
- Alternative dispute resolution
- Landlord engagement
- Maintenance supports



- Flexible professional supports
- Short term to long term
- Fluctuates based on need
- Wrap around services and interdisciplinary team
- A focus on mental health and harm reduction

- Community development
- Food security
- Employment and social recreational supports
- Financial literacy supports

The Continuum of Our Services

Housing and Service Continuum

We aim to address the issue of homelessness by providing a spectrum of housing & service options to individuals experiencing mental health challenges



SHIP's Approach to EDI

- Moved away from performative allyship to meaningful action. This has been demonstrated through integrating EDI into our culture and values and setting goals and therefore we also commit to acting on SHIP's EDI Action plan that articulates and measures 29 activities for deep meaningful change in the areas of:



Our People

Our workforce will be broadly reflective of the community we serve



Our Culture

Our workplace will be inclusive for all



Our Systems

We will identify and address barriers within organizational systems & processes

Why is SHIP here?

- We recognize that we may not represent all organizations and/or sectors, however **Health Equity and Social Justice is translatable**
- Everyone should be apart of **Collective Impact**
- We are not experts: we are here to **share** our experience



Why Data For Change?

Equality vs. Equality

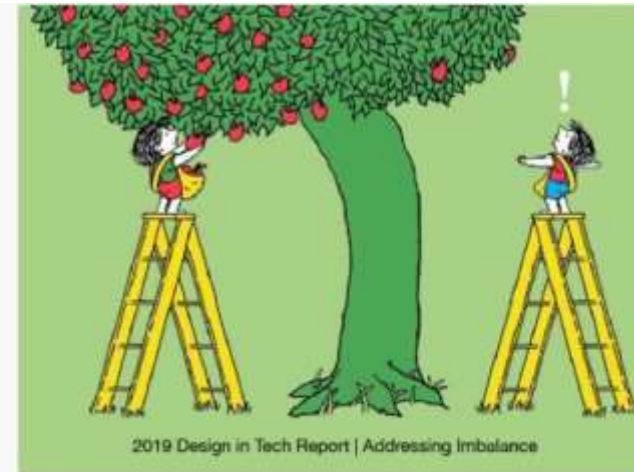


Video link: <https://www.youtube.com/watch?v=tZd4no4gZnc>

Let's Talk Justice



INEQUALITY



EQUALITY



EQUITY



JUSTICE

Poll

Historical Context of Data Inequity

Indigenous Community

- *Sixties Scoop*

“Western ‘science’ has been a major tool to justify and sustain processes of colonization, serving as a tool to justify racist policies of subjugation (Kovach, 2010). Additionally, data collection through government agencies has even been used against communities to pathologize and take action against them, such as when it has been used to extract children from their families in the residential school system and the ‘60’s scoop.”

Black Community

- *The Tuskegee Syphilis Study (1932-2004)*

“Rather than simply observing and documenting the natural progression of syphilis in the community as had been planned, the researchers intervened: first by telling the participants that they were being treated (a lie), and then again by preventing their participants from seeking treatment that could save their lives.”

Historical Context of Data Inequity Cont'd

Black Community

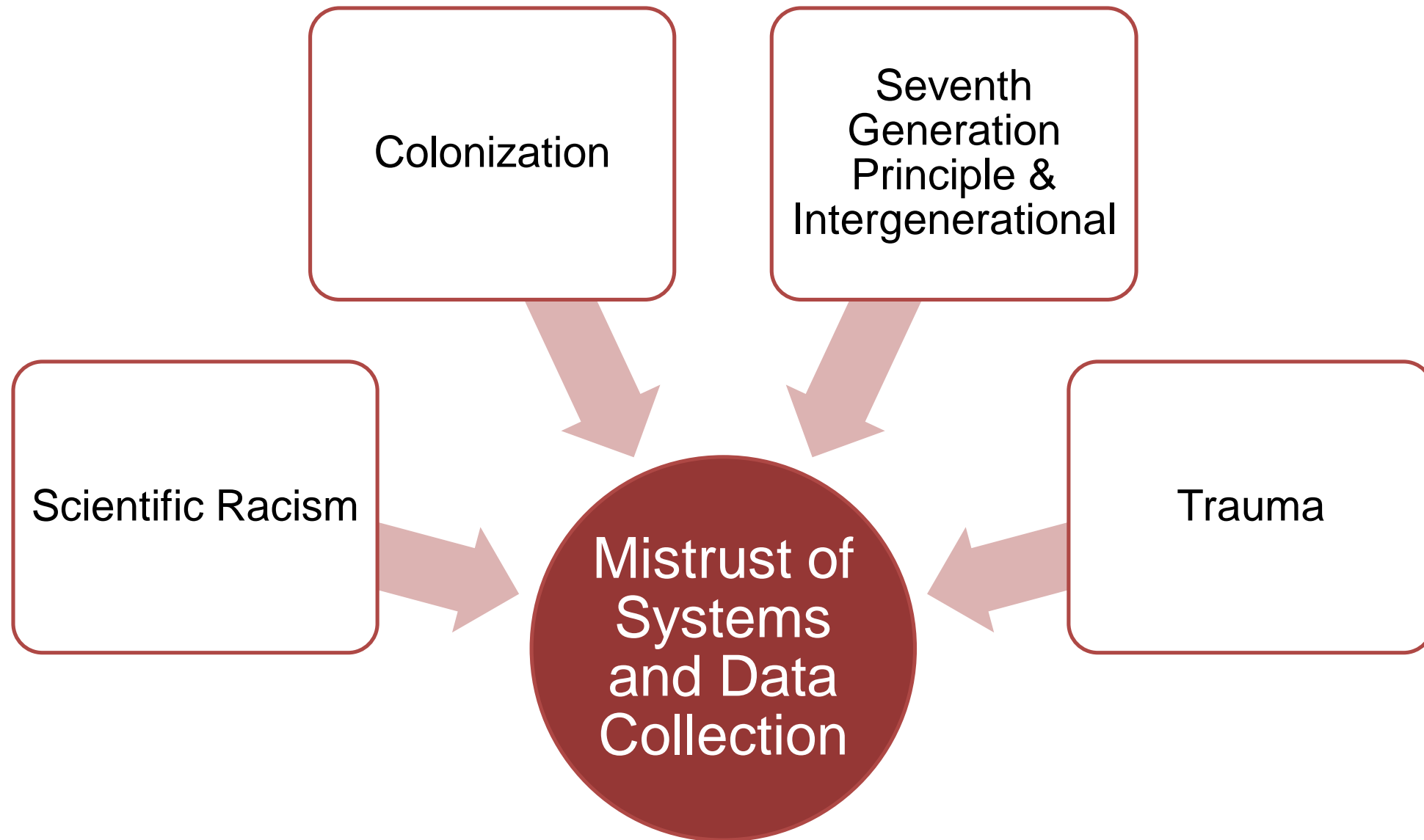
- *Sims' Gynecological Research*

“Sims’ research was conducted on [enslaved Black women](#) without anesthesia, medical ethicists, historians and others say his use of enslaved Black bodies as medical test subjects falls into a long, ethically bereft history that includes the [Tuskegee syphilis experiment](#) and [Henrietta Lacks](#). Critics say Sims cared more about the experiments than in providing therapeutic treatment, and that he caused untold suffering by operating under the racist notion that Black people did not feel pain.”

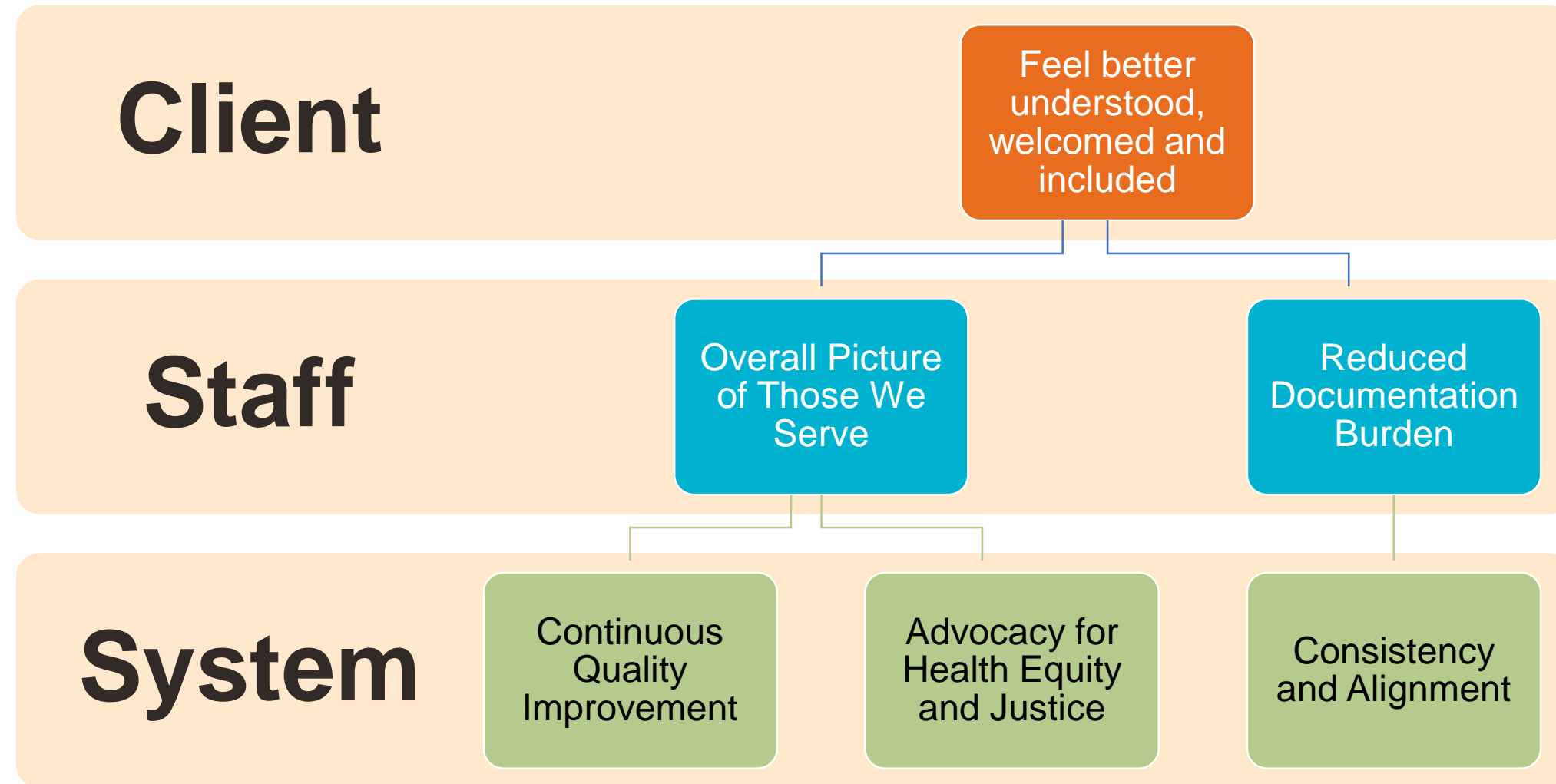
- *Henrietta Lacks*

“Lacks was a Black woman. The hospital where her cells were collected was one of only a few that provided medical care to Black people. None of the biotechnology or other companies that profited from her cells passed any money back to her family. And, for decades after her death, doctors and scientists repeatedly failed to ask her family for consent as they revealed Lacks’s name publicly, gave her medical records to the media, and even published her cells’ genome online”

Why Is There Mistrust?



Why Asking About Demographics Matters



What Needs To Change To Become More Equitable?

Equity Assessment Tool

Persons impacted because of:	How may these persons be impacted:	
	Positively	Negatively
<input type="checkbox"/> Age (e.g., children, youth, seniors)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Race, Colour, Ancestry, Ethnicity, Culture, Place of Origin	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Indigenous Ancestry (First Nations, Inuit, Metis)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Nationality, Citizenship, Immigration Status	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Disability (e.g., persons with physical, mental, cognitive, auditory, visual, addiction, psychological disabilities, or disorders, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Creed Beliefs (e.g., Muslim, Jewish, Hindu, Buddhist, Indigenous Spirituality, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Sexual Orientation (e.g., gay, lesbian, queer, bisexual, pansexual, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Linguistic Origin (e.g., persons whose first language is not English or French, persons who use ASL or have different literacy levels)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Gender Identity, Gender Expression (e.g., two-spirit, female, transgender, non-binary, gender fluid, gender-queer, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Socioeconomic Status (e.g., low income, precarious employment, housing or residing in priority neighborhoods, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Family Status and Marital Status (e.g., single parent, childcare, adoption, foster parents, diverse families, chestfeeding, parental leaves, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Body Image (e.g., body size, appearance, body art, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other:	<input type="checkbox"/>	<input type="checkbox"/>

Staff Belonging Survey

Staff Day 2024 – Menti Belonging Poll Results

Question: How are you able to be your authentic self at work?

Responses (119)	%	Actions
Unable to because feel unsafe		
Use <u>humour</u> : passion and professionalism; personal responsibility		
Support from team and colleagues/leader		
Participating in EDI related activities; <u>self care</u>		

Question: If not able to be your authentic self, what are the barriers you experience?

Responses (78)	%	Action
Judgement from others; fear of being judged; fear of reprisal		
Lack of support, lack of trust and no follow through; non supportive leadership		
Levels of stress; burnout		
Lack of understanding of diverse needs: cultural, ability		

Question: What are the aspects of workplace culture that contribute positively to your sense of belonging?

Responses (120)	%	Action
EDI Initiatives and work		
Supportive team, colleagues, leaders		
Employee appreciation/acknowledgement		
Communication and trust		

Anti-Black Racism (ABR) Survey

- As a first step to addressing Anti-Black Racism (ABR) and working towards better serving the needs of Black communities the Mississauga OHT organizations administered the Anti-Black Racism (ABR) self-assessment survey to staff members in the OHT to help identify their current state, capacity and opportunities to meaningfully address ABR
- SHIP participated in this survey
- The Institute of Better Health (IBH) collected, analyzed and reported results and shared back data
- A total of 98 people working at SHIP filled out the survey
- SHIP is now using the results to identify quality improvement efforts to meaningfully address ABR in their organizations

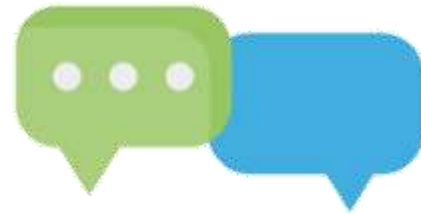


Anti-Black Racism (ABR) Survey Results

Process

1. BIPOC Caucus Employee Resource Group (ERG) reviewed the survey results and bucketed them out in reds and yellows
2. Looked for overarching themes in the responses and if the action is directed at clients, staff or overall SHIP processes
3. Developed an Action Plan Commitment Statement
4. Prepared a draft plan that articulated the priority areas, actions, timelines, responsibility and metrics

.....consultation.....



Safe Spaces for Black Staff

- Platform for Black staff to review and provide feedback on the ABR Action Plan
- Sessions took place virtually and in-person: August 2023
- Sessions conducted by Black staff for Black staff
- Purpose was to elevate the concerns of employees directly impacted by the actions on the Strategy



Poll – Data Equity Culture

The screenshot shows a Menti poll interface with a dark, scenic background of a person standing on a rocky peak. The main title is "What equity measures are you taking to create a data equity culture?". At the top, it says "Join at menti.com | use code 8840 6584" and "Mentimeter". Below the title, there are three informational boxes: "All responses to your question will be shown here", "Each response can be up to 200 characters long", and "Turn on voting to let participants vote for their favorites". On the right side, there is a sidebar with the Menti logo, the poll title "Data For Change", and a section titled "Choose a slide to present" which contains four thumbnail images of the poll slides. The third thumbnail is currently selected.

Join at menti.com | use code 8840 6584

Mentimeter

What equity measures are you taking to create a data equity culture?

All responses to your question will be shown here

Each response can be up to 200 characters long

Turn on voting to let participants vote for their favorites

Menti

Data For Change

Choose a slide to present

1


2

3

4

Bringing It All Together

Decision Making for Positive Change Impact Assessment



Health Equity Action Plan 2024/25

Program:

HEIA Info	Priority #1	Priority #2
Population Impacted		
Social Determinants of Health		
Unintended Impacts		
Mitigation Plan	Action: Action:	Action: Action:
Monitoring Plan		
Outcome Measurements		

Decision Making For Positive Change

SWOT Analysis

OBJECTIVE:

Awareness of organizational themes and findings

Identify gaps in these findings

WHAT IS A SWOT?

SWOT stands for **Strengths**, **Weaknesses**, **Opportunities**, and **Threats**

EDI SWOT FOR SHIP:

SWOT analyses were conducted with **21 programs/teams** at team meetings

Community – 11

Congregate – 4

Corporate – 6

Focus was on our EDI strategy and actions from the EDI and Anti-Racism

Framework Found common themes across all SWOTs



SWOT Analysis Exercise All SHIP 2023

Strengths	Weaknesses
<ul style="list-style-type: none">What do we do wellWhat unique resources can we draw onWhat do others see as our strength <ul style="list-style-type: none">Training and development of staff specific to EDIDiversity of staff representing the community – culture, language, identityPolicy <u>review</u> process to build in EDI into policyDedicated position for EDI – better able to focus on EDI goals with direction and actionClient <u>centred</u> care approachEDI framework and action planCommunication about what organization is doing when it comes to EDI goals	<ul style="list-style-type: none">What can we improveWhere do we have fewer resources than othersWhat are others likely to see as weaknesses <ul style="list-style-type: none">Resource management; equitable access to resourcesHybrid work model; challenges with time and pressuresCommunication across organization and externally to clients, stakeholders, communityCommunication – lack of transparency and clarityInclusive practices for clients, communityLack of diversity in leadership – representation of communityCommunity outreachAccountability – leadership, clients, community, staffEquity – access for clients to services, housingPolicy development process – not inclusive of client, staff and diverse voices
Opportunities	Threats
<ul style="list-style-type: none">What opportunities are open to usWhat trends can we take advantage ofHow can we turn our strengths into opportunities <ul style="list-style-type: none">Training and development open to clients and communityInclusion of client voice in decision makingEDI training opportunities specific to team needs:<ul style="list-style-type: none">-Community: accessibility, equity, cultural awareness, equity deserving groups, bias, psychological safety-Congregate: anti-racism, oppression, cultural bias, inclusion, psychological wellnessExpansion of EDI team; more resources to attain goalsResearch and development; <u>evidence-based</u> practice through dataMulti-disciplinary team approach to better meet client needsSpecific plans and training for identified equity deserving groups <u>is</u> programs, housingAccess to services to meet identified, specific needs: <u>is</u> language needs, accessibility, financial, medical	<ul style="list-style-type: none">What threats can harm SHIPWhat is our competition doingWhat threats do our weaknesses expose to us <ul style="list-style-type: none">Housing crisis – a strategy to approach the housing crisis across the organizationCommunications – social media; community outreachPartnership – forging strong partnerships with those serving equity deserving groupsPartnerships – holding stakeholders and partners accountable to EDI expectationsResources and funding – to provide equitable access to care

Community Needs Assessment

Community Demographic Data Assessment

- ✓ Available statistical data about communities served
- ✓ SHIP client demographic data

Partner, staff and client engagement

- ✓ Engagement around service needs, strengths and challenges

Emerging Sectoral Trends

- ✓ Identify current and emerging trends within the sectors that may impact service provision
- ✓ Comparative analysis with similar providers

Prioritization Exercise

How to be more systematic about the decisions you make and the actions you take.

2x2 Decision Matrix

- Also known as the Eisenhower matrix after General Eisenhower of the United States, Eisenhower was faced with constant decisions throughout his military career and his career as president; he had this saying:

He developed a decision-making matrix to help him prioritize what he should focus on. Essentially what he did, he layered two attributes importance & urgency against each other.

Prioritization Matrix

	Do Now	Do Later
Crucial	Crucial, Do Now	Crucial, Do Later
Not Crucial	Not crucial but do now	Delete, delegate, disregard

*Importance on Y axis, urgency on X.

Prioritization Matrix

Quadrant 1 (crucial and urgent): These are must-do tasks and must be tackled right now. Ideally, you don't want anything in this area. Examples include crisis situations, emergencies, and projects with hard deadlines.

Quadrant 2 (crucial but not urgent): These are the tasks without pressing deadlines but are critical to your success. Remember, though, that if you're not careful, quadrant 2 tasks can easily find their way into quadrant 1. Examples include research, project planning, process development, etc.

Quadrant 3 (urgent but not crucial): These tasks don't contribute to your end results but should still be treated with urgency. If and when possible, reject or delegate them. Examples are helping someone complete a task, certain emails and phone calls, and other forms of interruptions or distractions.

Quadrant 4 (not urgent and not crucial): These are your typical timewasters, such as taking long breaks, browsing social media, or surfing the internet for information not related to the task at hand — essentially, all forms of procrastination activities.

Prioritization Exercise

Join at menti.com | use code 8840 6584

Mentimeter

Prioritize the measures that you can take to build data equity in your organization

Cruciality

Timeliness

- 1 Self Assessment of Impact
- 2 SWOT Analysis
- 3 Equity Assessment of policies
- 4 Create Safe Spaces
- 5 Needs assessment of community

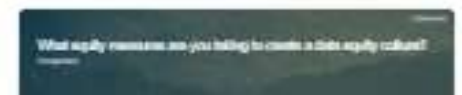


Menti

Data For Change



Choose a slide to present



Takeaways From Today

- ✓ Learning and embedding the foundation of EDI practices is the **first** part to organizational readiness
- ✓ We are **ALL** working together towards social justice within our communities – together we have **collective impact**
- ✓ **Every** organization can make small changes to become more equitable
- ✓ There are tools that any organization can use to assess your readiness for change



Questions/Comments?



Register for our Upcoming Workshops & Community of Practice Session

- **Workshop #2: Ready, Set, Dataset! Planning for Data Equity**

Presented by: LogicalOutcomes

Date & Time: Wednesday, May 21, 2025 from 1:30 p.m. - 3:00 p.m. EDT

- **Community of Practice: Get Ready, Get Set, Practice Together Data Collection!**

Presented by: Council of Agencies Serving South Asians (CASSA)

Date & Time: Wednesday, May 28, 2025 from 1:30 p.m. - 3:00 p.m. EDT

- **Workshop #3: Presented by: Services & Housing in the Province (SHIP)**

Date & Time: Thursday, June 19, 2025 from 1:30 p.m. - 3:00 p.m. EDT



Thank you, Merci, Miigwech

